

DOCUMENT RESUME

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ABSTRACT

The 32 tests described in this bibliography cover grades K-12 and are used to assess minimum competency in individual subjects such as mathematics, reading, or writing, or other basic academic areas. Several of the tests are state minimum competency examinations which students must pass in order to graduate. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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MINIMUM COMPETENCY TESTS

ED 368 735

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Educational Testing Service
Princeton, New Jersey

TM 020730

TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

MINIMUM COMPETENCY TESTS
JANUARY 1991

SUPERSEDES APRIL, 1989 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography cover grades K-12 and are used to assess minimum competency in individual subjects such as mathematics, reading, or writing or in several basic academic areas.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

- AN - Six-digit identification number assigned by the Test Collection
- TI - Name of the instrument
- DT - Components within the overall test which assess particular skills or factors
- AU - Personal or institutional author
- YR - Year test was published or copyrighted
- AV - Test publisher or distributor; the organization which sells or distributes the instrument

GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016227 ETS 8908.
 TI TITLE: Santa Clara County Basic Skills Test: Writing, Grade 12.
 AU INSTITUTIONAL AUTHOR: Santa Clara County Office of Education, San Jose, CA.
 YR YEAR: 82.
 AV AVAILABILITY: Santa Clara County Office of Education; 100 Skyport Drive, San Jose, CA 95115.
 GL GRADE LEVEL: 12.
 NT NOTES: For other tests in the basic skills series, see TC 016 213 - TC 016 227.
 TIME: 50; approx.
 AB ABSTRACT: Basic skills tests developed from the Santa Clara County Office of Education's item bank to meet state-mandated requirements for school districts to assess periodically student proficiency in reading comprehension, writing, and computation in grades 4 - 11. The grade 12 test is designed as a minimum competency test for about-to-graduate high school seniors.

AN ACCESSION NUMBER: TC016226 ETS 8908.
 TI TITLE: Santa Clara County Basic Skills Test: Reading, Grade 12, Revised.
 AU INSTITUTIONAL AUTHOR: Santa Clara County Office of Education, San Jose, CA.
 YR YEAR: 82.
 AV AVAILABILITY: Santa Clara County Office of Education; 100 Skyport Drive, San Jose, CA 95115.
 GL GRADE LEVEL: 12.
 NT NOTES:
 TIME: 50; approx.
 AB ABSTRACT: Basic skills tests developed from the Santa Clara County Office of Education's item bank to meet state-mandated requirements for school districts to assess periodically student proficiency in reading comprehension, writing, and computation in grades 4 - 11. The grade 12 test is designed as a minimum competency test for about-to-graduate high school seniors.

AN ACCESSION NUMBER: TC016225 ETS 8908.
 TI TITLE: Santa Clara County Basic Skills Test: Mathematics, Grade 12, Revised.
 AU INSTITUTIONAL AUTHOR: Santa Clara County Office of Education, San Jose, CA.
 YR YEAR: 82.
 AV AVAILABILITY: Santa Clara County Office of Education; 100 Skyport Drive, San Jose, CA 95115.
 GL GRADE LEVEL: 12.
 NT NOTES:
 TIME: 50; approx.
 AB ABSTRACT: Basic skills tests developed from the Santa Clara County Office of Education's item bank to meet state-mandated requirements

for school districts to assess periodically student proficiency in reading comprehension, writing, and computation in grades 4 - 11. The grade 12 test is designed as a minimum competency test for about-to-graduate high school seniors.

AN ACCESSION NUMBER: TC015768 ETS 8901.

TI TITLE: College Level Academic Skills Test.

DT SUBTESTS: Reading; Writing; Essay; Computation.

AU INSTITUTIONAL AUTHOR: Florida State Department of Education, Tallahassee.

YR YEAR: 84.

AV AVAILABILITY: College Level Academic Skills Project; State of Florida, Department of Education, 116 Knott Building, Tallahassee, FL 32399.

GL GRADE LEVEL: Higher Education.

AB ABSTRACT: Designed to measure college level communication skills that students should have attained by the end of the sophomore year, and college level computation skills. This achievement test consists of subtests in essay, writing, reading, and computation. Each subtest has one score. In the State of Florida a passing score must be attained on all four subtests before an associate's degree is awarded. Content includes: critical and literal comprehension in both reading and listening; multiple-choice writing skills and an essay; speaking skills; problem solving and concepts in arithmetic, geometry and measurement, algebra, statistics, including probability, and logical reasoning. Not available for purchase. Special arrangements for use by others are at the discretion of CLAST officials.

AN ACCESSION NUMBER: TC015496 ETS 8904.

TI TITLE: Multiscore: Science, Social Studies and Life Skills Objectives.

AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.

YR YEAR: 84.

AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

AB ABSTRACT: A catalog of several hundred objectives in the subject areas of science, social studies and life skills. By selecting the objectives most important to their respective schools, educators can design criterion-referenced test booklets from an item bank of several thousand items. Part of the MULTISCORE customized criterion-referenced test development service, which measures student proficiency in six basic skill areas. The tests may be used as minimum competency examinations, as exit tests for assessing specific end-of-year proficiencies, and as pretests or posttests for federal programs and other special projects. The system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015495 ETS 8904.
TI TITLE: Multiscore: Reading and Language Arts Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
AB ABSTRACT: A catalog of several hundred objectives in the subject
areas of reading and language arts. By selecting the objectives most
important to their respective schools, educators can design
criterion-referenced test booklets from an item bank of several
thousand items. Part of the MULTISCORE customized
criterion-referenced test development service, which measures student
proficiency in six basic skill areas. The tests may be used as
minimum competency examinations, as exit tests for assessing specific
end-of-year proficiencies, and as pretests or posttests for federal
programs and other special projects. The system is multidimensional
and multidirectional.

AN ACCESSION NUMBER: TC015494 ETS 8904.
TI TITLE: Multiscore: Mathematics Objectives.
AU INSTITUTIONAL AUTHOR: Riverside Publishing Company, Chicago, IL.
YR YEAR: 84.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue,
Chicago, IL 60631.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
AB ABSTRACT: A catalog of several hundred objectives in mathematics.
By selecting the objectives most important to their respective
schools, educators can design criterion-referenced test booklets from
an item bank of several thousand items. Part of the MULTISCORE
customized criterion-referenced test development service, which
measures student proficiency in six basic skill areas. The tests may
be used as minimum competency examinations, as exit tests for
assessing specific end-of-year proficiencies, and as pretests or
posttests for federal programs and other special projects. The
system is multidimensional and multidirectional.

AN ACCESSION NUMBER: TC015580 ETS 8807.
 TI TITLE: WICAT Skills Assessment Test - Florida.
 DT SUBTESTS: Mathematics; Reading; Writing.
 AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
 YR YEAR: 87.
 AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
 GL GRADE LEVEL: 3; 5; 8; 11.
 NT NOTES:
 ITEMS: 46.
 AB ABSTRACT: Designed to measure student performance in subject areas against state-mandated minimum performance standards. Provides information for teachers to make individual curriculum and instructional decisions. Test results are said to be predictive of student performance on the state testing program and helpful in preparing students for the state tests. Prescriptive strategies for improving student performance are given. Tests can be administered online or via paper and pencil. When given online, Wicat Systems Computer Workstations are used. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015579 ETS 8807.
 TI TITLE: WICAT Skills Assessment Test - Texas.
 DT SUBTESTS: Reading; Writing; Mathematics.
 AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
 YR YEAR: 87.
 AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
 GL GRADE LEVEL: 3; 5; 7; 9; 11.
 NT NOTES:
 ITEMS: 40.
 AB ABSTRACT: Designed to measure student performance in subject areas, against state-mandated minimum skill objectives, for curriculum and instructional decisions. Based on the 1986 Texas Educational Assessment of Minimum Skills (TEAMS). Individual student scores are said to be predictive of success on the TEAMS. Prescriptive reports refer to specific lessons in WICAT-developed curriculum materials. Tests can be administered online or via paper and pencil. One test is available for each subject area, for each grade level. Each test measures ten objectives. Tests are administered via WICAT systems computer workstations when given online. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015355 ETS 8802.
 TI TITLE: Texas Educational Assessment of Minimum Skills: Writing, Exit Level.
 AU INSTITUTIONAL AUTHOR: Texas Education Agency, Division of Educational Assessment, Austin, TX.
 YR YEAR: 85.
 AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler

Avenue, Alexandria, VA 22304 (ED 266 161; 39 pages).

GL GRADE LEVEL: 12.

AB ABSTRACT: This test is designed to cover five skill areas: mechanics-demonstrating knowledge of capitalization, punctuation and spelling; demonstrating knowledge of correct English usage; recognizing correct and complete sentences; organizing a written communication; proofreading. Satisfactory performance on this test is required for high school graduation in Texas.

AN ACCESSION NUMBER: TC015354 ETS 8802.

TI TITLE: Texas Educational Assessment of Minimum Skills: Exit Level Reading Test.

AU INSTITUTIONAL AUTHOR: Texas Education Agency, Division of Educational Assessment, Austin, TX.

YR YEAR: 85.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 266 162; 46 pages).

GL GRADE LEVEL: 12.

AB ABSTRACT: This test must be completed in a satisfactory manner as a requirement for high school graduation in Texas. Six skill areas are covered: identifying the main idea; using context and word structure to identify word meanings; identifying specific details and sequences of events; drawing logical inferences; selecting and using reference sources; literary analysis and distinguishing fact from opinion.

AN ACCESSION NUMBER: TC015192 ETS 8802.

TI TITLE: Pennsylvania Testing for Essential Learning and Literacy Skills Program.

DT SUBTESTS: Reading; Mathematics.

AU INSTITUTIONAL AUTHOR: Division of Educational Testing and Evaluation, Department of Education, Harrisburg, PA.

YR YEAR: 84.

AV AVAILABILITY: Division of Educational Testing and Evaluation; Bureau of Educational Planning and Testing, Department of Education, Commonwealth of Pennsylvania, 333 Market Street, Harrisburg, PA 16126-0333.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8.

AB ABSTRACT: A statewide testing and remediation program for students in grades 3, 5, and 8 that measures levels of knowledge and skills in reading and mathematics. Students whose skills are below level become eligible for remedial instruction. It is designed to identify problems early in a child's school career. Objectives in reading are concerned with vocabulary, literal comprehension, inferential comprehension and life study and reference, and, for grade 8, critical comprehension. Mathematics Objectives include operations, numeration, fractions, measurement, problem solving, graphing, geometry, signs and symbols, decimals, whole numbers,

pre-algebra, ratio, proportion and percent. A discussion of TELLS can be found in ERIC Document, ED 266 191, available from ERIC Document Reproduction Service, 3900 Wheeler Ave., Alexandria, VA 22304 (90 pages).

AN ACCESSION NUMBER: TC012840 ETS 8404.

TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics, 7-8.

AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.

YR YEAR: 79.

AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 500 Harbor Dr., Belmont, CA 94002.

GL GRADE LEVEL: 7; 8.

NT NOTES:

AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012839 ETS 8404.

TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics, 6.

AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.

YR YEAR: 79.

AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 500 Harbor Dr., Belmont, CA 94002.

GL GRADE LEVEL: 6.

NT NOTES:

AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012838 ETS 8404.

TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics, 5.

AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.

YR YEAR: 79.

AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 500 Harbor Dr., Belmont, CA 94002.

GL GRADE LEVEL: 5.

NT NOTES:

AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012837 ETS 8404.

TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics, 4.

AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.

YR YEAR: 79.

AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 500 Harbor Dr., Belmont, CA 94002.

GL GRADE LEVEL: 4.

NT NOTES: For entire MATHCOMP series, see TC 012 834 - TC 012 840.

AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012836 ETS 8404.

TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics, 3.

AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.

YR YEAR: 79.

AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 500 Harbor Dr., Belmont, CA 94002.

GL GRADE LEVEL: 3.

NT NOTES:

AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012835 ETS 8404.

TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics, 2.

AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.

YR YEAR: 79.

AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 500 Harbor Dr., Belmont, CA 94002.

GL GRADE LEVEL: 2.

NT NOTES: For entire MATHCOMP series, see TC 012 834 - TC 012 840.

AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012834 ETS 8404.
 TI TITLE: MATHCOMP: Measuring Basic Competence in Mathematics, K-1.
 AU INSTITUTIONAL AUTHOR: Santa Clara Unified School District, Calif.
 YR YEAR: 79.
 AV AVAILABILITY: Fearon Education; Div. of Pitman Learning, Inc., 500 Harbor Dr., Belmont, CA 94002.
 GL GRADE LEVEL: K; 1.
 NT NOTES:
 AB ABSTRACT: Measurement system designed for use with any mathematics curriculum and any basal textbook program. Competency-based testing program consisting of seven binders containing tests for grades K-8. For each grade level, except kindergarten, there are survey tests containing problems for each objective. Survey tests should be administered as pretests early in the school year. Students can be pretested at-level, or one level above or below skills to be taught. On-level survey tests are indicators of basic competencies to be learned in that grade by the end of the school year. There is also one objective test for each of 146 objectives in the series, providing 14 to 20 tests per grade. Each objective test includes approximately 10 problems. To pass an objective test, a student must solve at least 80 percent of the problems correctly. In each binder, on-level objective tests as well as tests for one level above and one level below are provided.

AN ACCESSION NUMBER: TC012371 ETS 8404.
 TI TITLE: New Jersey Statewide Testing System.
 DT SUBTESTS: Reading; Writing; Mathematics.
 AU INSTITUTIONAL AUTHOR: New Jersey State Department of Education, Trenton, NJ.
 YR YEAR: 84.
 AV AVAILABILITY: New Jersey State Department of Education; 225 W. State St., CN 500; Trenton, NJ 08625.
 GL GRADE LEVEL: 3; 6; 9.
 AB ABSTRACT: This replacement for the N.J. Minimum Basic Skills program became operational in 1985. At grade 9, the test serves as a graduation requirement. For further information on the Writing Assessment, see New Jersey Statewide Writing Assessment Program (TC 012 369).

AN ACCESSION NUMBER: TC012369 ETS 8404.
 TI TITLE: New Jersey Statewide Writing Assessment Program.
 AU INSTITUTIONAL AUTHOR: New Jersey State Department of Education, Trenton, NJ.
 YR YEAR: 83.
 AV AVAILABILITY: New Jersey State Department of Education; Bureau of Educational Assessment; 225 West State St., Trenton, NJ 08625.
 GL GRADE LEVEL: 9; 10; 11; 12.
 NT NOTES:
 TIME: 90.

ITEMS: 54.

AB ABSTRACT: Designed to identify student strengths and weaknesses for placement in remedial programs, and to provide information for curriculum planning. A passing grade is required for graduation in New Jersey. Measures students' ability to apply writing mechanics to written text and to communicate effectively in writing. Consists of a multiple choice and an essay section. Items cover sentence structure, spelling, usage, capitalization and punctuation.

AN ACCESSION NUMBER: TC012213 ETS 8404.

TI TITLE: Vermont Basic Competency Program.

DT SUBTESTS: Reading; Writing; Speaking; Listening; Mathematics.

AU INSTITUTIONAL AUTHOR: Vermont State Dept. of Education, Montpelier.

YR YEAR: 77.

AV AVAILABILITY: Vermont State Department of Education; Montpelier, VT 05602.

GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.

NT NOTES:

ITEMS: 51.

AB ABSTRACT: A manual of information and guidelines for assessment of basic competencies in reading, writing, speaking, listening and mathematics.

AN ACCESSION NUMBER: TC011642 ETS 8403.

TI TITLE: New York State Preliminary Competency Tests.

AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of Elementary and Secondary Educational Testing.

AV AVAILABILITY: New York State Education Department; Bureau of Elementary and Secondary Testing, University of the State of New York, Albany NY 12234.

GL GRADE LEVEL: 8; 9.

AB ABSTRACT: A modified cloze procedure; the PCT in reading, and the PCT in writing which consists of three tasks rated holistically, are intended to point out pupil deficiencies early in secondary school so that appropriate instruction can be given prior to the Regents Competency Tests (TC011640), a requirement for receiving a high school diploma.

AN ACCESSION NUMBER: TC011640 ETS 8403.

TI TITLE: New York Regents Competency Tests.

AU INSTITUTIONAL AUTHOR: New York State Education Dept., Albany. Bureau of Elementary and Secondary Educational Testing.

AV AVAILABILITY: New York State Education Department; Bureau of Elementary and Secondary Testing, University of the State of New York, Albany, NY 12234.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

ITEMS: 143.

AB ABSTRACT: Includes a mathematics test which covers the core of the state math curriculum. The reading test is the Degrees of Reading Power (TC 010 462), a modified cloze procedure. The writing test consists of three writing tasks: a business letter, a report, and a persuasive discourse. The reading and writing tests are administered in grades 11 and 12 only as requirements for receipt of a diploma. The math section has been translated into 26 different languages.

AN ACCESSION NUMBER: TC011163 ETS 8403.

TI TITLE: Minimum Essential Test A.

DT SUBTESTS: Reading; Language; Mathematics; Writing; Life Skills.

AU INSTITUTIONAL AUTHOR: American Testronics, Iowa City, IA.

YR YEAR: 80.

AV AVAILABILITY: American Testronics, P.O. Box 2270, Iowa City, IA 52244.

GL GRADE LEVEL: 8; 9; 10; 11; 12.

NT NOTES:

TIME: 110; approx.

ITEMS: 124.

AB ABSTRACT: Part of the Comprehensive Assessment Program. Test is based on objectives considered basic for minimum competence. Test may be used alone or as part of the program and is suitable for adults as well as for secondary school students. Three forms of the test are available.

AN ACCESSION NUMBER: TC010959 ETS 8403.

TI TITLE: New York State Preliminary Competency Test in Reading: Degrees of Reading Power.

YR YEAR: 79.

AV AVAILABILITY: The University of the State of New York; State Education Department, Division of Educational Testing, Albany, NY 12234.

GL GRADE LEVEL: 6; 7; 8; 9.

NT NOTES: Manual and Scoring directions are in ERIC (ED 171 183 and ED 171 184). See also Degrees of Reading Power (TC 010 462).

TIME: 60.

ITEMS: 98.

AB ABSTRACT: Designed for use in identifying students in need of remediation and their instructional needs in advance of testing by the Regents Reading Competency Test required for high school graduation. Consists of non-fiction prose passages. Utilizes cloze procedure.

AN ACCESSION NUMBER: TC009871 ETS 8403.

TI TITLE: Minimum Reading Competency Test.

AU INSTITUTIONAL AUTHOR: Kern Joint Union High School District, Bakersfield, Calif.

YR YEAR: 76.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: High Schools.

NT NOTES:

ITEMS: 30.

AB ABSTRACT: Designed for use as a high school graduation requirement. Test content covers reading comprehension of material in the form of newspaper articles. Minimum score was determined through testing of local employees in entry level positions to comply with the criterion of the test that graduated students should have the skills necessary to meet these job needs.

AN ACCESSION NUMBER: TCO09870 ETS 8403.

TI TITLE: Minimum Mathematics Competency Test.

AU INSTITUTIONAL AUTHOR: Bakersfield, Calif. Kern Joint Union High School District.

YR YEAR: 76.

AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: High Schools.

NT NOTES:

ITEMS: 45.

AB ABSTRACT: Designed for use as a high school graduation requirement. Test content covers: decimals, charts and graphs, measurement, mixed numbers, time, percentages, interest and simple geometry. Minimum score was determined through testing of local employees in entry level positions to comply with the criterion of the test that graduated students should have the skills necessary to meet these job needs.

AN ACCESSION NUMBER: TCO09808 ETS 8403.

TI TITLE: Nebraska--Assessment Battery of Essential Learning Skills.

DT SUBTESTS: Reading Skill, Form A; Reading Skill, Form B; Reading Skill, Form C; Reading Skill, Form D; Writing Skill, Form A; Writing Skill, Form B; Writing Skill, Form C; Writing Skill, Form D; Writing Skill-Spelling, Form A; Writing Skill-Spelling, Form B; Writing Skill-Spelling, Form C; Writing Skill-Spelling, Form D; Math Skill 1, Form A; Math Skill 1, Form B; Math Skill 1, Form C; Math Skill 1, Form D; Math Skill 2, Form A; Math Skill 2, Form B; Math Skill 2, Form C; Math Skill 2, Form D; Math Skill 3 or 4, Form A; Math Skill 3 or 4, Form B; Math Skill 3 or 4, Form C; Math Skill 3 or 4, Form D; Math Skill 5, Form A; Math Skill 5, Form B; Math Skill 5, Form C; Math Skill 5, Form D; Reference Skill 1; Reference Skill 2; Reference Skill 3; Reference Skill 4), 1 Form B; Reference Skill 4, Form B; Reference Skill, Form C; Reference Skill 4, Form D.

AU INSTITUTIONAL AUTHOR: Nebraska State Dept. of Education, Lincoln.

YR YEAR: 77.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304 (ED 163 027; ED 163 077; ED 163 078).

GL GRADE LEVEL: 5; 6; 7.

NT NOTES:

ITEMS: 560.

AB ABSTRACT: Statewide assessment program to identify, to define precisely, and to establish performance standards for mastery in reading, writing, mathematics, and reference usage.

AN ACCESSION NUMBER: TC009784 ETS 8403.

TI TITLE: Test of Performance in Computational Skills.

DT SUBTESTS: Section 1; Section 2.

AU INSTITUTIONAL AUTHOR: Los Angeles Unified School District, California.

YR YEAR: 78.

AV AVAILABILITY: CTB/McGraw-Hill; Del Monte Research Park, Monterey, CA 93940.

GL GRADE LEVEL: 9; 10; 11; 12.

NT NOTES:

TIME: 100.

ITEMS: 72.

AB ABSTRACT: Tests proficiency in basic math in adult-life situations for use in a diagnostic-prescriptive program prior to minimum competency testing for graduation.

AN ACCESSION NUMBER: TC009684 ETS 8403.

TI TITLE: Minimum Competence Test in Arithmetic Fundamentals for New York State Secondary Schools. Form A.

YR YEAR: 65.

AV AVAILABILITY: University of the State of New York; State Education Department, Albany, NY 12224.

GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.

NT NOTES:

TIME: 40.

ITEMS: 25.

AB ABSTRACT: Measures students' ability to perform fundamental operations in arithmetic and to apply those operations in solving simple mathematical problems. Measures understanding of some basic principles and concepts in arithmetic.

AN ACCESSION NUMBER: TC830456 ETS 8908.

TI TITLE: Grade 12 Diploma Examination, Social Studies 30.

AU INSTITUTIONAL AUTHOR: Alberta Department of Education, Edmonton, Canada.

YR YEAR: 85.

AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED267073; 35 pages and ED26702; 34 pages).

GL GRADE LEVEL: 12.

NT NOTES:

TIME: 70; approx.

ITEMS: 150.

AB ABSTRACT: This examination is used as a twelfth-grade diploma requirement in Alberta, Canada. There are multiple-choice questions and an essay section. Two forms are available. Most items cover political science issues from a Canadian perspective. Some deal with U.S. issues.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC AE. ETS Library and Reference Services Division prepares the descriptions. ERIC AE maintains the database and hosts the Search System. ERIC AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask AE@cua.edu
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